# Vermont Assessment Summary 2001

# **PS334** Westminster Schools

**Assessment Summary Overall** 

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	35	3%	17%	14%	37%	29%	20%	66%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	13%	33%	54%	0%	13%	54%
Reading Basic Understanding	46	0%	13%	17%	59%	11%	13%	70%
Writing Conventions	46	0%	35%	39%	26%	0%	35%	26%
Writing Effectiveness	46	0%	33%	35%	33%	0%	33%	33%

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	33%	44%	20%	2%	33%	22%
Problem Solving	45	7%	62%	16%	11%	4%	69%	16%
Skills	45	0%	20%	20%	47%	13%	20%	60%

**Assessment Summary Gender** 

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Female								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		16	0%	13%	13%	31%	44%	13%	75%
Male								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		19	5%	21%	16%	42%	16%	26%	58%
GRADE	4							,	

#### **ENGLISH & LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	27	0%	11%	30%	59%	0%	11%	59%
Reading Basic Understanding	27	0%	15%	11%	70%	4%	15%	74%
Writing Conventions	27	0%	26%	44%	30%	0%	26%	30%
Writing Effectiveness	27	0%	41%	26%	33%	0%	41%	33%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	19	0%	16%	37%	47%	0%	16%	47%
Reading Basic Understanding	19	0%	11%	26%	42%	21%	11%	63%
Writing Conventions	19	0%	47%	32%	21%	0%	47%	21%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	27	0%	37%	44%	19%	0%	37%	19%
Problem Solving	27	4%	63%	11%	19%	4%	67%	22%
Skills	27	0%	26%	15%	56%	4%	26%	59%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	18	0%	28%	44%	22%	6%	28%	28%
Problem Solving	18	11%	61%	22%	0%	6%	72%	6%

# Assessment Summary Race/Ethnicity

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	3%	16%	16%	35%	29%	19%	65%
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	13%	33%	54%	0%	13%	54%
Reading Basic Understanding	46	0%	13%	17%	59%	11%	13%	70%
Writing Conventions	46	0%	35%	39%	26%	0%	35%	26%
Writing Effectiveness	46	0%	33%	35%	33%	0%	33%	33%

White						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	33%	44%	20%	2%	33%	22%
Problem Solving	45	7%	62%	16%	11%	4%	69%	16%
Skills	45	0%	20%	20%	47%	13%	20%	60%

<b>Assessment Summary</b>	Disa	bili	ity

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	13%	17%	37%	33%	13%	70%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

#### **ENGLISH & LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	11%	29%	61%	0%	11%	61%
Reading Basic Understanding	*	0%	8%	16%	63%	13%	8%	76%
Writing Conventions	*	0%	29%	39%	32%	0%	29%	32%
Writing Effectiveness	*	0%	26%	39%	34%	0%	26%	34%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
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Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	26%	47%	24%	3%	26%	26%
Problem Solving	*	5%	61%	16%	13%	5%	66%	18%
Skills	*	0%	16%	13%	55%	16%	16%	71%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

# Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	21	5%	5%	14%	48%	29%	10%	76%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	33%	17%	17%	33%	33%	50%
GRADE 4								

#### **ENGLISH & LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	31	0%	10%	26%	65%	0%	10%	65%
Reading Basic Understanding	31	0%	6%	19%	58%	16%	6%	74%
Writing Conventions	31	0%	35%	32%	32%	0%	35%	32%
Writing Effectiveness	31	0%	23%	35%	42%	0%	23%	42%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	15	0%	20%	47%	33%	0%	20%	33%
Reading Basic Understanding	15	0%	27%	13%	60%	0%	27%	60%
Writing Conventions								
witting Conventions	15	0%	33%	53%	13%	0%	33%	13%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	30	0%	27%	43%	27%	3%	27%	30%
Problem Solving	30	3%	63%	13%	13%	7%	67%	20%
Skills	30	0%	20%	10%	50%	20%	20%	70%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	15	0%	47%	47%	7%	0%	47%	7%
Problem Solving	15	13%	60%	20%	7%	0%	73%	7%
Skills	15	0%	20%	40%	40%	0%	20%	40%

# Assessment Summary English Language Learners

GRADE 2

#### **DEVELOPMENTAL READING ASSESSMENT**

Not English Language Learners								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		33	3%	15%	15%	36%	30%	18%	67%
GRADE	4								

# **ENGLISH & LANGUAGE ARTS**

Not English Language Learn	ners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	13%	33%	54%	0%	13%	54%
Reading Basic Understanding	46	0%	13%	17%	59%	11%	13%	70%
Writing Conventions	46	0%	35%	39%	26%	0%	35%	26%
Writing Effectiveness	46	0%	33%	35%	33%	0%	33%	33%

Not English Language Le						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	45	0%	33%	44%	20%	2%	33%	22%
Problem Solving	45	7%	62%	16%	11%	4%	69%	16%
Skills	45	0%	20%	20%	47%	13%	20%	60%